

## SECTION B. - STUDENT RESPONSES GRADES 10 - 11 - 12

Of a possible total of 820 students, 188 (23%) were surveyed for this report.

### 1. PRIORITY ISSUES FACING YOUTH.

**Question: Please check the three most important issues facing you as a young person.**

Students were given sixteen pre-written choices and three blank lines. They were asked to select or write in the three most important issues facing them as young people. A total of **528 responses** to this question were received. The top three responses represent 41% of the total number of responses received and are in bold print. The bottom three responses are also in bold print. The responses, in descending order were:

**18% stress and career/college pressure (96 students)**

**13% alcohol & drug abuse (70 students)**

**10% teen sexuality (54 students)**

8% lack of opportunities/activities outside of school (41 students)

8% budget cuts in education (40 students)

8% negative adult perception of youth (40 students)

7% smoking (39 students)

5% transportation (25 students)

4% discrimination (23 students)

4% lack of youth-related organizations and programs (22 students)

3% safety (17 students)

3% health issues (16 students)

3% racial tension (15 students)

**3% environmental issues (14 students)**

**3% hunger (13 students)**

**1% housing/homelessness (3 students)**

### 2. ACTIVITIES PERCEIVED BY YOUTH AS BEING HELPFUL.

**Question: How helpful are these types of activities in helping youth?**

Students were offered twenty-one activities and asked to rank them as to whether they are Very Helpful, Somewhat Helpful, or Not Helpful. Each student was asked to rank each activity.

The activity perceived to be **most helpful** for youth was **Competitive Sports**. 49% (92 students) found this to be a Very Helpful activity. Social Activities were found to be Very Helpful by 42% (75 students) of the students who took this survey.

The activity perceived by youth to be **least helpful** was "**Drop-In**" or **neighborhood centers**. 37% (44 students) found this activity to be "Not Helpful". Brochures, videos, pamphlets, and other materials that inform students of risks was found by 38% (69 students) to be "Not Helpful".

Complete results to this question are on the next page.

**Question: How helpful are these types of activities in helping youth?**

	Types of activities: (Total # of student responses)	Very Helpful	Somewhat Helpful	Not Helpful
1.	186 Competitive sports (not school-based)	92 (49%)	71 (38%)	23 (13%)
2.	151 Homework assistance or tutoring programs	64 (42%)	53 (35%)	34 (23%)
3.	122 "Drop-in" or neighborhood centers	38 (17%)	102 (46%)	44 (37%)
4.	177 Arts, writing, or music-focused activities/workshops	69 (39%)	82 (46%)	26 (15%)
5.	186 Clubs/groups with specific focus (environment, running, "girls only," etc.)	65 (35%)	82 (44%)	39 (21%)
6.	184 Recreation (including non-competitive sports, games, crafts)	66 (36%)	92 (50%)	26 (14%)
7.	188 Mentoring type programs (Big Brother/Big Sisters)	77 (41%)	77 (41%)	34 (18%)
8.	184 Brochure, videos, pamphlets, that inform about risks or where to find help	26 (14%)	89 (48%)	69 (38%)
9.	183 Classes or groups to help quit smoking or using drugs	49 (27%)	72 (39%)	62 (34%)
10.	169 Programs that teach self-defense strategies or martial arts	61 (36%)	62 (37%)	46 (27%)
11.	185 Programs that explore job or career options or job preparation	75 (41%)	84 (45%)	26 (14%)
12.	188 "Real life" learning experiences (Baby-Think-It-Over, drunk driving goggles)	79 (42%)	58 (31%)	51 (27%)
13.	186 Outdoor experiences, camps, or challenge courses	74 (40%)	73 (39%)	39 (21%)
14.	185 Programs that focus on teaching a skill or a hobby	38 (21%)	106 (57%)	41 (22%)
15.	187 Programs that involve parents or the entire family	40 (21%)	84 (45%)	63 (34%)
16.	186 Professional counseling programs or crisis intervention	46 (25%)	88 (47%)	52 (28%)
17.	184 Motivational speakers or presenters in school	33 (18%)	83 (45%)	68 (37%)
18.	189 Leadership Training/Activities	50 (27%)	89 (47%)	50 (26%)
19.	184 Transportation programs	31 (17%)	107 (58%)	46 (25%)
20.	184 Community Service Opportunities	35 (19%)	102 (55%)	47 (26%)
21.	178 Social Activities	75 (42%)	81 (45%)	22 (13%)

**3. WHAT YOUTH RELATED ACTIVITIES AND PROGRAMS WOULD YOUTH FUND.**

**Question: If you had the money to fund programs, which youth-related programs or activities would you fund? Please check those that interest you.**

Students were offered seventeen potential programs and the option to write in programs. They were encouraged to choose as many of the programs as appealed to them. A total of **805 responses** were received to this question. Below are the responses in descending order. The top three responses, representing 30% of the total responses received, are in bold print. The two types of programming receiving the least responses are also in bold print.

- 12% after school sports (95 students)**
- 9% fitness classes/workshops (76 students)**
- 9% after school recreation (76 students)**
- 8% social activities at local community centers (64 students)

- 8% music classes (63 students)
- 7% school social activities (57 students)
- 7% job development/employment programs (56 students)
- 6% tutoring programs (52 students)
- 6% art classes (51 students)
- 5% community social activities (45 students)
- 4% leadership activities (32 students)
- 3% counseling services (28 students)
- 3% mentoring programs (26 students)**
- 3% transportation services (23 students)**

**Question: When is it most important that activities be available?**

For this question the students were given three choices. We received **212 responses** to this question which indicated that some students felt that more than one choice was important to them.

- Summer: 40% (86 students)**
- Weekends: 30% (63 students)
- Evening: 30% (63 students)

**4. CURRENT ACTIVITIES.**

**Question: What do you currently do during your free time? Check all that apply.**

Students were given fourteen pre-written choices and three blank lines. They were asked to select or write in activities that they participate in during their free time. A total of **904 responses** were received. The top three responses represent 35% of the total number of responses received, and the two types of activities receiving the least responses, are in bold print. Responses are listed in descending order.

- 15% hang out with friends (138 students)**
- 10% spend time on the computer (91 students)**
- 10% work (88 students)**
- 10% sports (88 students)
- 9% go to movies (79 students)
- 8% study (75 students)
- 8% surf the internet (73 students)
- 8% music, art (71 students)
- 6% read (59 students)
- 4% family activities (38 students)
- 4% church activities (37 students)
- 4% recreation (35 students)
- 3% volunteer (27 students)**
- 1% take classes (6 students)**

**Question: Please check any of the following that limits your participation in after school and/or weekend activities?**

For this question the students were given three choices. We received **208 responses** to this question which indicates that some students felt that more than one reason limited their participation. Student responses in descending order were:

- Don't know what is going on: 49% (102 students)**
- Money/activities too expensive: 29% (61 students)
- Transportation: 22% (45 students)

**Question: How busy are you?**

For this question the students were given three choices. We received **178 responses** to this question. Student responses in descending order were:

- Busy: 58% (103 students)**
- Too busy: 24% ( 43 students)
- Not busy enough: 18% ( 32 students)